

Instructional Model C:

Alternate Days of Face to Face Learning

Pro:

- Spreading out kids throughout room
- Could be an easier transition for those families struggling face to face or virtual

Con:

- Logistics are a challenge....would you do alpha, by grade, by classroom/split grades?
- Does it really reduce cohorts if teachers are in both cohorts?
- Parental consistency in schedules, which kids are at school
- Teacher/staff may also be in both cohorts
- Neighbor kids interaction
- Work for parents...
- Instructional redundancy OR would it be half?
- Virtually on non-face to face days vs. in person? Different lessons in person or at home?
- Lack of consistency, some students thrive on consistency
- The more schools that take this approach, the more it messes with our staffing too--how can a staffer whose young kids are in this model get to work as needed?
- Challenge to balance virtual questions with face to face questions
- Is this educational excellence from this model--maybe virtually at all, may depend on child and age